

NCELA

**National Clearinghouse for
English Language Acquisition and
Language Instruction Educational Programs**

presents

**Working with Your State ELL Office: Assisting Local Educational
Agencies in Serving ELLs**

May 25, 2010

Mari Rasmussen, Ph.D., Assistant Director for State Outreach, NCELA

Ms Nancy Rowch, Director of ELL/Bilingual Education, Nebraska Department of Education

Ms Joanne G. Marino, ESL Consultant, North Carolina Department of Public Instruction

If you are having any technical difficulties at this time, please call 1-866-229-3239.

Thank you

NCELA is operated under contract ED-04-CO-0094/0002 from the US Department of Education to The George Washington University. Our mission is to provide technical assistance information to state education agencies, local education agencies, and others regarding the education of English language learners.

Welcome

- Welcome to the webinar on “Working with Your State ELL Office: Assisting Local Educational Agencies in Serving ELLs.” Today’s webinar is hosted by the National Clearinghouse for English Language Acquisition, NCELA, located at the Graduate School of Education and Human Development at The George Washington University, funded through a contract with the U.S. Department of Education's Office of English Language Acquisition.
- NCELA's mission is to provide technical assistance information to state and local educational agencies on issues pertaining to English language learners.
- My name is Kathia Flemens, Ph.D., a Research Associate at NCELA and your Webinar facilitator.

presents

Today our presenters are:

Mari Rasmussen, Ph.D., Assistant Director for State Outreach, NCELA

Ms Nancy Rowch, Director of ELL/Bilingual Education, Nebraska Department of Education

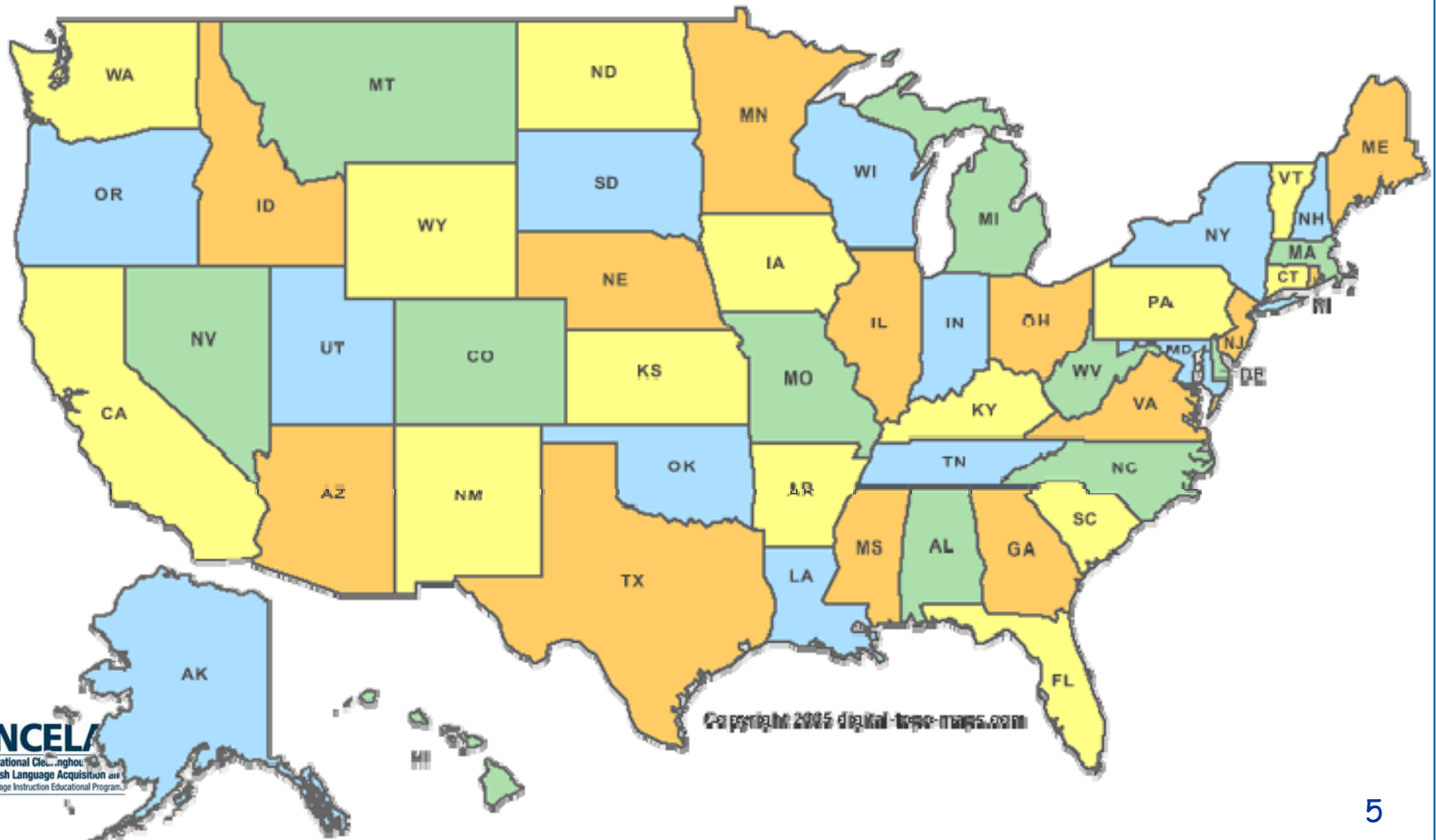
Ms Joanne G. Marino, ESL Consultant, North Carolina Department of Public Instruction

Mari Rasmussen, PhD NCELA



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Every state has a state education agency (SEA)



Overall SEA Responsibilities and Services

- Provide leadership in elementary and secondary education
- Disseminates state and federal educational funding
- Implements state and federal legislation
- Develops educational policy
- Provides technical assistance

Every SEA provides services for English Language Learner (ELL) programs



ELL services vary in different states

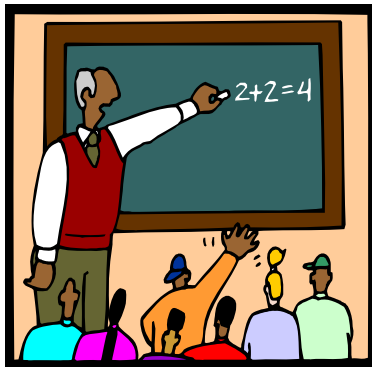


ELL Programming may be coordinated with:

- Bilingual education,
- Multicultural education,
- Indian education,
- Migrant education,
- Immigrant education,
- Curriculum and instruction,
- Assessment and accountability,
- Other federal programs, such as Title I, etc.

State funded programs for ELLs and bilingual learners impact state priorities

- State \$\$\$\$ and policy
- Federal \$\$\$ and policy



All states:

- Must follow Office of Civil Rights Requirements for ELLs
- Have a Title III State Formula Grant Program

Title III English Language Acquisition, Language Enhancement and Academic Achievement Act

- Per pupil funding for ELLs
- Technical assistance
- Standards and assessments

Some services you can find at the SEA ELL office:

- Technical assistance - answers to your questions
- Professional development opportunities - training and workshops
- Funding for instructional services
- Assistance with English language proficiency assessment
- Assistance in enforcing services policies

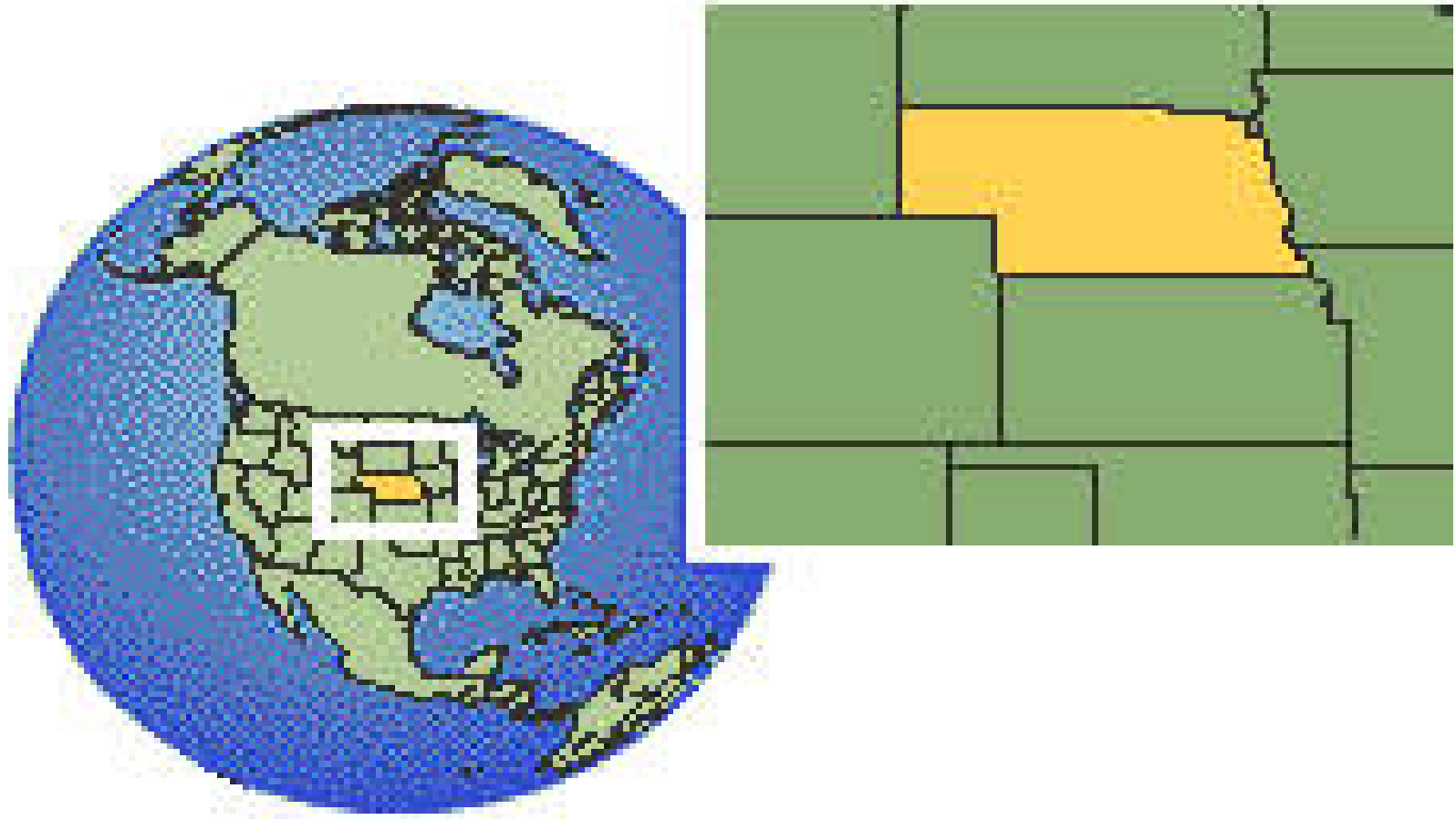
Two states with growing ELL populations...

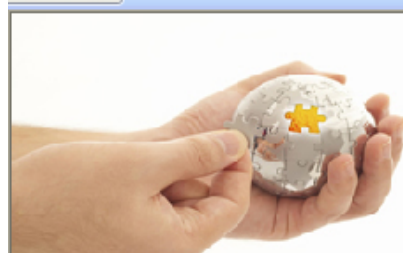
The K-12 ELL populations in Nebraska and North Carolina rose by 301 and 372 percent, respectively, from 1996 to 2006

Nancy Rowch, Nebraska Department of Education



Nebraska





Title III-English Language Acquisition

Nebraska Department of Education

Putting the pieces together for
English Language Learners

May 6, 2010

[Contact Us](#)

[NDE Home page](#)

[Site Homepage](#)

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June 8-9, 2010
Embassy Suites-LaVista

WORKSHOP

Classroom Instruction That Works with English Language Learners (ELLs)

Designed for K-12 educators and staff developers.

[Read more and download the flyer](#)

Nebraska Profile

- Total Population 1,796,619 (2009 Census)
 - Student population 292,030 (public schools)
- Geographic distance
- ELL Students
 - 21,209 (public schools); 7.2% of total students
 - Languages
 - Spanish
 - Vietnamese
 - Arabic

Funding for ELLs in Nebraska

- Title III dollars
- State aid to schools

NE Technical Assistance

- Understanding Title III implementation
- Instructional/Program Support
- Data
 - State student and staff record system
 - District-level data

NE Professional Development

- English Language Learner Leadership Institute
 - Teams across the state
 - Integration of shared leadership and effective instructional strategies for ELLs
 - Classroom Instruction that Works with English Language Learners
 - Based on "Marzano strategies" with ELL lens
 - Jane Hill from McREL/NCCC

NE Professional Development

- Design Team
 - Book Study Guide
 - Toolkit
 - Setting up programs for ELL students
- Developing Professional Developers
- Latino Summit
 - SLiCK - Student leadership

NE Assessment

- English Language Development Assessment (ELDA)
 - Test administration training
 - Student scores
- Accommodations for NeSA (state tests)
 - Worked with George Washington University
 - Updating accommodations manual
- Test translation

Joanne Marino, North Carolina Department of Public Instruction



North Carolina





FEDERAL PROGRAMS HOME

REPORTS

TITLE I

TITLE II

TITLE III

English as a Second Language

TITLE IV

TITLE V

TITLE VI

TITLE VII

TITLE VIII

TITLE IX

TITLE III

LANGUAGE INSTRUCTION FOR LIMITED ENGLISH PROFICIENT & IMMIGRANT STUDENTS

Section 3102 is known as the 'English Language Acquisition, Language Enhancement, and Academic Achievement Act'

Its purpose is — to help ensure that children who are limited English proficient, including immigrant children and youth, attain English proficiency, develop high levels of academic attainment in English, and meet the same challenging State academic content and student academic achievement standards as all children are expected to meet.



North Carolina Profile

- Total Population 9,380,889 (2009 Census)
 - Student population 1,446,499 (public schools)
- Geography
- ELL Students
 - 106,337 (public schools); 7.4% of total students
 - Languages
 - Spanish
 - Hmong
 - Arabic

Funding for ELLs in NC

- Title III funding
- State funding

NC Technical Assistance

- Policies and Procedures
- Instructional/Program Support
- Data Collection
- Regional LEP Roundtables

NC Professional Development *Webinars*

- **Collaborative**
 - WIDA
 - ARCC
 - DPI consultants
 - Stakeholders
- **Archived**



NC Professional Development

On-line trainings and support

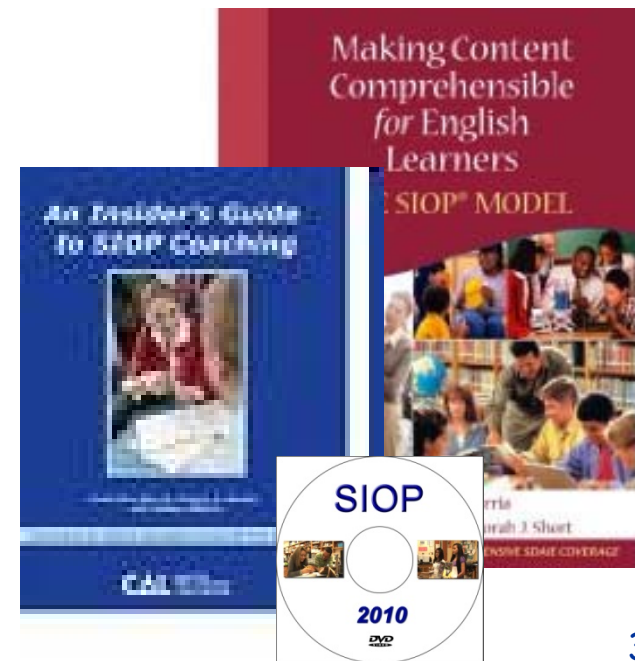
- NC ESL website
<http://esl.ncwiseowl.org/>
- Listservs
- Book studies
- E-coaching
- E-resources
- E-classes through LEARN NC



NC Professional Development

On-site trainings

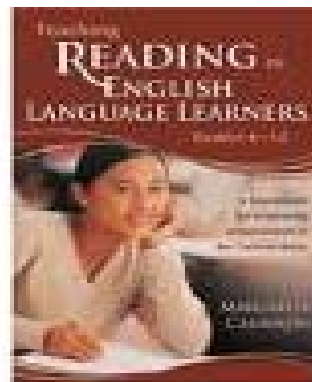
- The SIOP Model
 - 3-day TOT institute
 - Materials
 - NC SIOP DVD
 - SIOP support team



NC Professional Development

On-site trainings

- ExC-ELL
 - 5-day institute
 - Observation & coaching follow-up
 - NC ExC-ELL DVD
 - Trainer of trainers institute



NC Professional Development

On-site trainings

- LinguaFolio: formative assessment
- Dual Language
- Content and Language Integration as a Means of Bridging Success (CLIMBS®)
- Data retreat



NC Assessment *Accountability Office*

- ACCESS for ELLs®
- Test administration training
- State-Testing Accommodations

Questions?



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Thank you

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For more information or if you have additional questions regarding today's webinar topic contact:

Dr. Mari Rasmussen at mbjr@gwu.edu

If you have additional questions regarding the webinar contact:

Kathia Flemens at kflemens@gwu.edu

This webinar will be archived on NCELA's website. To view archived webinars, please visit <http://www.ncela.gwu.edu/webinars/>

Thank you