States Reporting American Indian/Alaska Native Languages as One of the Top Five Most Common English Learner Languages Spoken: School Year 2016–17

In the 2016–17 school year (SY), six states identified American Indian/Alaska Native (AI/AN) languages among the top five languages spoken by Els.

Numbers of EL students who are speakers of AI/AN languages:

1. New Mexico: 7,518

2. Alaska: 5,688

3. Utah: 887

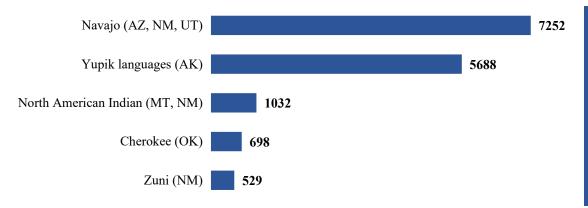
4. Oklahoma: 698

5. Arizona: 3576. Montana: 51

WA ND OR MN MA SD RI WY NE NJ OH CO MD KS DC TN NM AR MS AI. LA TX At least one of the top EL languages is AI/AN (6) None of the top EL languages are Al/AN (44 states and District of Columbia)

NOTE: Source: U.S. Department of Education, Consolidated State Performance Report (CSPR): Part I: SY 2016-17 (OMB #1810-0724). The data used for this document were reported by state educational agencies (SEAs) from the 50 states and the District of Columbia. Data were accessed in Fall 2018.

Number of English Learner Speakers of American Indian/Alaska Native Languages Among the States With an American Indian/Alaska Native Top Five Language, SY 2016–17



In SY 2016–17, states reported five AI/AN languages among the languages most commonly spoken by ELs: Navajo, Yupik, North American Indian, Cherokee, and Zuni.

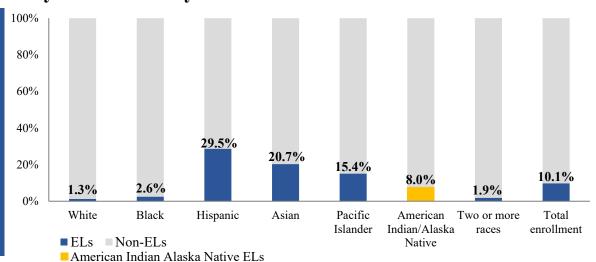
NOTE: Alaska, Arizona, Montana, New Mexico, Oklahoma, and Utah reported AI/AN languages among the top five most commonly spoken languages among ELs.

SOURCE: U.S. Department of Education, Consolidated State Performance Report (CSPR): Part I: SY 2016–17 (OMB #1810-0724). The data used for this document were reported by SEAs from the 50 states and the District of Columbia. Data were accessed in Fall 2018.



Percentage of All Enrolled Students Who Are English Learners, by Race/Ethnicity: School Year 2016–17

In SY 2016–17, there were 510,943 AI/AN students in the 50 states and the District of Columbia. Of these AI/AN students, 39,397, or 8%, were ELs.

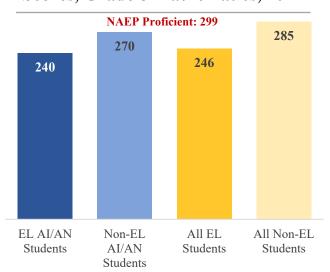


SOURCE: Sources: Number of ELs by race/ethnicity: U.S. Department of Education, National Center for Education Statistics. 2018. Table 204.27: English language learner (ELL) students enrolled in public elementary and secondary schools by home language, grade, and selected student characteristics: Selected years, 2008-09 through fall 2016. Retrieved from https://nces.ed.gov/programs/digest/d18/tables/dt18_204.27.asp?current=yes. Total enrollment by race/ethnicity: U.S. Department of Education, National Center for Education Statistics. 2019. Table 203.60: Enrollment and percentage distribution of enrollment in public elementary and secondary schools by race/ethnicity and level of education: Fall 1999 through Fall 2028. Retrieved from https://nces.ed.gov/programs/digest/d18/tables/dt18_203.60.asp?current=yes. Percentage of students by race/ethnicity that are ELs: Author calculation based on the number of ELs by race/ethnicity divided by total enrollment by race/ethnicity.

National Assessment of Educational Progress Scores, Grade 4 Reading, 2017

Proficient: 238 206 189 EL AI/AN Non-EL All EL Students Students Students NAEP Proficient: 238 226 All Non-EL Students

National Assessment of Educational Progress Scores, Grade 8 Mathematics, 2017



In 2017, EL AI/AN students scored below both Non-EL AI/AN students and EL students of all races/ethnicities on the 4th-grade reading and 8th-grade mathematics NAEP assessments. The NAEP reading and mathematics assessments are given every two years to students in grades 4 and 8. Results are intended to present a broad view of students' reading and math performance over time. Each subject and grade have a NAEP Basic, NAEP Proficient, and NAEP Advanced score level.

NOTE: Alaska, Arizona, Montana, New Mexico, Oklahoma, and Utah reported AI/AN languages among the top five most commonly spoken languages among ELs.

SOURCE: U.S. Department of Education, Consolidated State Performance Report (CSPR): Part I: SY 2016–17 (OMB #1810-0724). The data used for this document were reported by SEAs from the 50 states and the District of Columbia. Data were accessed in Fall 2018.

