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The National Professional Development Grant: Key Considerations

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Cynthia Ryan, Discretionary Grants Division Director at the Office of English Language Acquisition (OELA)

Socorro Herrera, Ph.D., Executive Director, Collaborative Intercultural and Multilingual Advocacy Center (CIMA)

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NCELA is operated under contract ED-04-CO-0094/0002 from the US Department of Education to The George Washington University. Our mission is to provide technical assistance information to state education agencies, local education agencies, and others regarding the education of English language learners.

Welcome

- Welcome to the webinar on “**The National Professional Development Grant: Key Considerations.**” Today’s webinar is hosted by the National Clearinghouse for English Language Acquisition, NCELA, located at the Graduate School of Education and Human Development at The George Washington University, funded through a contract with the U.S. Department of Education's Office of English Language Acquisition.
- NCELA's mission is to provide technical assistance information to state and local educational agencies on issues pertaining to English language learners.
- My name is Kathia Flemens, Ph.D., a Research Associate at NCELA and your webinar facilitator.

presents

Our Presenters:

- **Ms Cynthia Ryan**, Discretionary Grants Division Director at the Office of English Language Acquisition (OELA) at the U.S. Department of Education.
- **Dr. Socorro Herrera**, Professor of Elementary Education at Kansas State University and Executive Director, Collaborative Intercultural and Multilingual Advocacy Center (CIMA)

National Professional Development Program Fiscal Year 2011 Competition



Ms Cynthia Ryan
Discretionary Grants Division Director at OELA

NPD--Purpose

- Professional Development activities to improve instruction for EL students, assist personnel to meet high professional standards
- Flexibility of approaches
- Designed to meet assessed local needs

NPD

Eligible Applicants

- IHEs in Consortia with one or more LEAs or SEAs
- IHEs are the primary applicant and fiscal agent

Anticipated # of awards: 53

Range of awards: \$275,000-\$400,000

- Each year
- 5 year grants

Closing Date: May 2, 2011

NPD Priorities

- Competitive—up to 5 points for each priority addressed

#1—Novice Applicant

#2-- Enabling Data-based decision-making

#3--STEM

NPD Priorities

- **Invitational—No additional points awarded**

#1 Improving achievement and high school graduation rates of ELs in rural areas

#2 Improving preparation for All teachers—
activities designed to improve teacher ed curricula, content faculty skills to ensure all new teachers are prepared to teach ELs

NPD—GPRA Measures

- In the Notice, Application Package
- Consider in planning evaluation
- Provide annual targets for each applicable measure depending upon the type of personnel you plan to support
 - In-service teachers, pre-service teachers, paraprofessionals that are not pre-service teachers

Reminders

- NPD will use online application submission process through Grants.Gov
- Review the entire notice
- Review the entire application package
- Use the template attachment for project abstract—to demonstrate priorities, consortia partners, GPRA targets
- Respond to selection criteria as they are ordered in the notice

Reminders

- Page limitation requirements
- Do not repeat selection criteria or NOTES in the narrative
- Get feedback on plan and written draft
- Project objectives—should be measurable and focus on results/outcomes
- Justify budget costs in budget narrative

NPD Contacts

- Ana Garcia, NPD Program Manager
Ana.Garcia@ed.gov
- Sharon Coleman, Program Specialist
Sharon.Coleman@ed.gov
- Diana Schneider, Program Specialist
Diana.Schneider@ed.gov

Resources

NCELA website for updated information on the competition:

<http://www.ncela.gwu.edu/grants/npdp/>



Dr. Socorro Herrera
Professor, KSU College of Education
Executive Director,
Center for Intercultural & Multilingual Advocacy (CIMA)

Capacity-building to Sustainability

- Important considerations:
 - Partner district/schools
 - Don't ignore the Priorities
 - Selection of Programming
 - Evaluation
 - Personnel necessary

Choosing your partner

- Partnerships:

- Be explicit in disclosing the biographies of both the IHE and the partner district/schools.
- Designate one point of contact at the IHE and one within the district/school.
- Assessment of needs
 - Don't hesitate to work with those with the highest need!
- Determine the level of access to teachers during project for mentoring/coaching.
 - Critical to establishing a relationship for sustainability beyond the funding period

A win-win Design!

- The Design section should be *mutually* beneficial.
 - Win for the IHE: continual refinement through the participants, opportunities for research, and increased enrollment.
 - Win for the district/school: 70-80% of funding directly benefits the school/district through proposed activities: coursework for endorsement, and ongoing mentoring and coaching from the IHE.

Research-based Programming

- What does *that* mean?
 - More than just courses or one-shot professional development sessions
 - Literature based framework for planned activities
 - Sustainable plan of action for mentoring/coaching for higher levels of implementation
 - Results are measureable and evidence of effective teaching is not practiced, staged, or planned.

Evidence-based Evaluation

- Make sure it is *realistic*.
- Select a valid and reliable instrument for measuring teacher growth and student achievement.
 - IRB approval at your IHE
 - Access to the classrooms
 - Access to the school testing data
- Choose an external evaluator that is familiar with NPD.

QUESTIONS



Thank you

Thank you for participating in today's webinar on "The National Professional Development Grant: Key Considerations," presented by Ms Cynthia Ryan and Dr. Socorro Herrera, hosted by National Clearinghouse for English Language Acquisition, NCELA, located at the Graduate School of Education and Human Development at The George Washington University.

- For more information or if you have additional questions contact:

Ms Cynthia Ryan at Cynthia.Ryan@ed.gov

Socorro Herrera, Ph.D. at sococo@k-state.edu

or

- If you have additional questions regarding the webinar contact Kathia Flemens, Ph.D. at kflemens@gwu.edu.

Thank you

This webinar will be archived on NCELA's website. To view archived webinars, please visit <http://www.ncela.gwu.edu/webinars/>